Correlation of Lessons to Common Core Standards

Content Area/Standard	The Name Jar	Say Something	Nothing Wrong with a Three-Legged Dog	The Revealers	The Skin I'm In
Reading					
R.1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	X	X	X	X	X
R.2: Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	X	X	X	X	X
R.3: Analyze how and why individuals, events, or ideas develop and interact over the course of a text.	X	X	X	X	X
R.4: Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.	X		X	X	X
R.5: Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.			X	X	X
R.9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.					X
R.10: Read and comprehend complex literary and informational texts independently and proficiently.			X	X	X
Writing					
W.1: Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.			X	X	X
W.2: Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.			X	X	X
W.3: Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details and well-structured event sequences.				X	X

W.4: Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			X	X	X
W.6: Use technology, including the Internet, to produce and publish writing and to interact and collaborate with others.				X	
W.9: Draw evidence from literary or informational texts to support analysis, reflection, and research.			X	X	X
Speaking and Listening					
SL.1: Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.	X	X	X	X	X
SL.2: Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.				X	
SL.5: Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.				X	
Language					
L.1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			X	X	X
L.2: Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			X	X	X
L.4: Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.			X	X	X
L.5: Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.			X		X